

Burcu Tezcan-Ünal

Biodata



Burcu Tezcan-Ünal has been teaching EFL and training nationally and internationally for many years. She holds a TESOL MSc from Aston University. She also worked as a Fulbright Exchange Teacher in the USA teaching Language Arts to sophomores 1995-96. Currently, Burcu is an EFL teacher, trainer and academic coordinator at Istanbul Bilgi University. In her free time, she works as an ELT consultant and editor. She is also a member of IATEFL TTEd SIG (Teacher Training and Education Special Interest Group) responsible for membership and publicity. She has recently become a doctoral student at the University of Liverpool. Burcu shares her ideas and experience mainly on professional development in the field of ELT in her blog www.btezcan.edublogs.org

Abstract

Timeless interplay between learners, teachers and learning

Learning is a complex process and the learners' previous experiences, immediate values and perceptions on their *future selves* have a huge impact on the outcome. Ultimately, it is the learners' responsibility to learn. However, the educator's role in the learning process is vital; teachers may impede or enhance learning depending on their practices, perceptions and beliefs.

This session is going to introduce the participants to some research-based information on learning dynamics both from the learners' and the teachers' perspectives, allowing them to discuss these findings by taking ELT into consideration and hopefully offer food for thought to implement necessary changes.